



Oaklands Community Primary School – Year 3 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English (See LTP)	The Twits (fiction) Playscripts (fiction) Autumn Poetry Instructions-how to trap an ogre (non-fiction)	Non-Chronological reports-birds (non-fiction) First person recap-Pompeii (non-fiction) Narrative-Mog's Christmas Calamity (fiction)	Horrid Henry (fiction) Letter Writing (non-fiction) Direct Speech-Ruckus (fiction)	Traditional tales/fables (fiction) Fairy stories (fiction) Clerihews (poetry)	The Iron Man (fiction) Explanations-the wish granter (non-fiction) Limericks (poetry)	The World's Worst Children (fiction) Persuasion-buy this bow (non-fiction) Legends-The Gurt Wurm (fiction) Performance poetry
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Property of Shapes Measurement: Mass and Capacity.
Science	Rocks: Types of rocks and their properties Formation of a fossil		Animals including Humans: Food groups and nutrition Bones and muscles in the human body	Plants: Functions of the parts of a plant Pollination and seed dispersal	Forces and Magnets: Forces acting on moving objects Magnetic materials	Light: Reflective light Formation of shadows
Art & Design	ARTIST STUDY: Antoni Gaudi – Architecture and collage			ARTIST STUDY: William Morris – printing	ARTIST STUDY: Wassily Kandinski – <i>Abstract art and colour mixing</i>	
Computing	Computing Systems & Networks Connecting Computers	Creating Media Stop-Frame Animation	Programming Sequencing Sounds	Data and Information Branching Databases	Creating Media Desktop Publishing	Programming Events and Actions In Programs
Design Technology	Textiles – 2D Shape to 3D Product <i>How can we turn a 2D design into a 3D product?</i>		Food – Healthy & Varied Diet <i>What makes a healthy lunch?</i>			Structures – Shell Structures <i>How can we make an effective food container?</i>
Geography	Let's Go Mountaineering How are hills, mountains, volcanoes and earthquakes created?			(Let's Go on an Easter Egg Hunt) Let's Go Around Here How can we explore our local area?		
History					What was it like to live in the Stone Age?	What was Ham Hill like in the past?
Music	Rhythm and Blues (Let Your Spirit Fly)	Develop instrumental skills	Singing (Three Little Birds)	Year 3 Production	Composition (Bringing Us Together)	Revisit songs and musical activities (Reflect, Rewind and Replay)
PE	Dance -Begin to improvise with a partner to create a simple dance	Games – Invasion -Use throwing, catching and dribbling skills in Netball, Football, Rugby and Basketball	Gymnastics -Movement: Choose ideas to compose a movement sequence independently and with others and link them together with increasing confidence	Games – Racket -Demonstrate successful hitting skills in tennis	Games – Strike & Field -Demonstrate successful striking and batting skills in cricket	Athletics -Combine running, jumping and throwing
Personal Social Health Education	Being Me in My World Challenges and achievements	Celebrating Difference Different types of families	Dreams and Goals People who have overcome challenges	Relationships Wants and needs Online relationships	Changing Me What babies need to grow (including parenting)	Healthy Me Importance of exercise
Religious Education		What do Christians believe about God and incarnation?		What do Jews believe about the Torah, God and the covenant? Passover		What do Muslims believe about Islam and Iman?
Spanish	Greetings/Numbers	Pencil cases	Colours	Animals	Fruits and vegetables	The Hungry Caterpillar
Visits & Visitors	Charmouth Keri Hill Dance	Visit to Church		Judaism Visitor		Ham Hill Stonehenge or Stone Age Workshop
Class Readers	Jeremy Strong		David Walliams		Ted Hughes	