

# Year 5 Curriculum Overview Spring Term 2024

### English

#### <u>Reading</u>

- Read and discuss a wide range of fiction, poetry and non-fiction.
- Check that the book makes sense to us, discussing our understanding and exploring the meaning of words in context.
- Retrieve, record and present information from newspaper reports
- Explore the author, Andy Shepherd.

#### Fiction Writing

- Share read 'Narnia' in order to write creatively about characters and settings and use dialogue to convey characters' speech.
- Share read the Anglo-Saxon tale 'Beowulf' in order to understand kennings and write to build suspense.
- Accurately use colons and semicolons to avoid ambiguity.
- Develop our vocabulary through the use of synonyms and antonyms.
- Develop the use of expanded noun phrases through including adjectives and prepositions.
- Editing and redraft work beyond spellings.

#### Non-Fiction Writing

- Look at a range of newspapers to understand the passive voice and reported speech.
- Write in chronological order for a newspaper article.
- Look at a range of debates and discussions to be able to write a discussion on whether zoos are a good place for animals.
- Write factual, non-chronological reports on our own dragons.
- Summarise points in a concluding paragraph.
- Use formal language and rhetorical questions.
- Accurately use brackets, dashes and commas to indicate parenthesis.

#### Spelling and Phonics

We will be learning the following spellings:

- Words with different endings to create new words (for example -ness, ship, -ate and -ify)
- Words with an or sound spelt 'or' and 'au'
- Homophones and near homophones (for example led/lead, steel/steal)

### **Topic: History**

### How did the Vikings and Anglo-Saxons keep control of Britain?

- Britain's settlement by Anglo-Saxons, Vikings and Scots.
- The similarities and differences between some people, events and artefacts studied.
- Choosing reliable sources of information to find out about the past.
- Describing how historical events studied affect/influence life today.
- Ordering significant events, movements and dates on a timeline.
- How the Vikings and Anglo-Saxons struggled for the Kingdom of England to the time of Edward the Confessor.

### Science

### Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the Sun, Earth and Moon as spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

### Maths

### Multiplication and Division

- Multiply and divide numbers mentally drawing upon known facts
- Multiply numbers up to 4 digits by a one or two-digit number using a formal written method, including long multiplication for 2-digit numbers
- Divide numbers up to 4 digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context.
- Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

#### **Fractions**

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- Multiply unit and non-unit fractions
- Calculate the fraction of an amount or quantity

### Finding the whole

#### Decimals and Percentages

- Read, write, order and compare numbers with up to three decimal places.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Solve problems involving number up to three decimal places.
- Recognise the percent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- Solve problems which require knowing percentage and decimal equivalents and those fractions with a denominator of a multiple of 10 or 25

### Measurement: Perimeter and Area

- Measure and calculate the perimeter of composite shapes.
- Calculate and compare the area of rectangles.
- Estimate the area of irregular shapes.

### <u>Statistics</u>

- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information from tables including timetables.

### **Physical Education**

### **Gymnastics**

Develop our balance, flexibility, strength and technique through gymnastics. Use equipment such as the vault and springboard to show movement across a space.

### Racket games

 Play competitive games (for example badminton and tennis) and apply basic principles suitable for attacking and defending.

### Swimming

- Demonstrate basic pool safety skills and confidence in water.
- Travel in vertical or horizontal position and use floats.

### Music

- In Music we will be learning the following:
- Pop Ballads through thr ough the Eras (Make you feel my love)
- Vocal Skills (The Fresh Prince of Bel-Air)

### Spanish

School -

- Learning nouns for school subjects and giving opinions of subjects.
- Using conjunctions to join sentences.

#### Planets

- Saying and writing words for planets.
- Describing the position of planets in relation to each other.
- Describing characteristics of planets and writing a description of an invented planet.

# Computing

- In **COMPUTING** we will be learning the following:
- E-Safety: Online Reputation & Online Bullying
- E-Safety Week—: Privacy & Security & Copyright and Ownership
- Programming Exploring conditions and selection using a programmable microcontroller.
- Data and information Using a database to order data and create charts to answer questions.

# RE

- Judaism with a focus on Passover
- The importance of Abraham as the Father of Jewish people
- Jewish coming of age ceremonies
- Shabbat in the Jewish home
- Jewish scriptures

# PSHE

- Consider our future dreams and goals
- Understand the importance of a 'healthy me'

### Art

- Researching into the space artist: Peter Thorpe
- Understanding perspectives and shadows
- Mark make with paint (dashes, blocks of colour and strokes)

# **Design Technology**

- Researching into different healthy foods.
- Designing and making our own healthy pizzas.
- Evaluating what we have made.

# **Trips and Visits**

### Space Detective Workshop

As part of this day, the children will partake in a range of activities based around 'our place in space'. They will act out as a human solar system, measuring it out and investigating how it all began. There will also be augmented reality (AR) for the children to experience space in even more depth.

### Somerset Rural Life Museum—Anglo-Saxon & Viking Workshop

History comes alive with this brilliant interactive experience. They will discover King Alfred and his defence against the Vikings, become a Saxon warrior and take part in a fierce battle re-enactment. They will learn about how ordinary people lived, explore the museum collections and make their very own Anglo-Saxon objects.