

Foundation Stage Curriculum Overview Spring 2024

Communication and Language

In 'Listening, Attention and Understanding' we will be:

- Listening and responding to stories read to us
- Answering questions to demonstrate our understanding

In 'Speaking' we will be:

- Learning to ask questions to find out information using question words such as what, why, who, where, when
- Using new taught vocabulary in our daily activities and learning
- Sharing our ideas in small groups and in front of the whole class.



Personal, Social, Emotional Development

Our PSED themes are 'Dreams and Goals' and 'Healthy Me'

In 'Self-Regulation' we will be:

- Setting and working towards simple goals

In 'Managing Self' we will be:

- talking about how to keep ourselves healthy, including healthy eating, exercise, sleep and screen time

In 'Building Relationships' we will be:

- showing we are beginning to understand the needs and feelings of others



Internet Safety: we will be:

Identifying ways that I can put information on the internet.

Describing ways that some people can be unkind online.

Identifying some simple examples of personal information (e.g. name, address, birthday, age, location).

Understanding that work I create belongs to me.

Physical Development

Our PE will be Multi-Skills and Dance

In 'Gross Motor Skills' we will be:

- practising large and small movements, including throwing, catching and kicking
- Exploring different dances such as samba and hip hop.



In 'Fine Motor Skills' we will be:

- Using tools such as scissors and paintbrushes effectively
- Continuing to practise holding a pencil correctly for writing and forming letters correctly

Please note: PE is on Thursdays. Please ensure children have a kit in school.

Literacy

Our daily phonics lessons will introduce children to more digraphs (one sound represented by two letters e.g. ai as in rain)

We will look at a variety of traditional tales including The Gingerbread Man and The Three Little Pigs

During reading sessions we will be:

- continuing to practise reading words using the taught sounds
- practising retelling known traditional tales
- practising reading the taught common exception words



During writing sessions we will be:

- writing simple sentences, lists and instructions
- writing some taught common exception words within our daily writing activities

This term's author focus is Eric Carle

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Maths

We will be following White Rose Maths and using Numberblocks to support our learning.

In 'Number' we will be:

- counting reliably with numbers from 1 to 10
- placing numbers 1 to 10 in order
- saying which number is one more or one less than a given number to 10
- beginning adding and subtracting using objects, including finding pairs of numbers to total 5.



In 'Numerical Patterns' we will be:

- comparing quantities up to 10 in different contexts

Alongside this we will be using vocabulary associated with weight, measurement, length, height and position

Understanding the World

Our theme will be: Growing and Changing

In 'People, Culture and Communities' we will be:

- discussing the importance of Easter to Christians
- talking about buildings/places that are special to individuals

In 'Natural World' we will be:

- Investigating floating and sinking
- Map making
- Growing plants, investigating life cycles and exploring different habitats.

In 'Past and Present' we will be:

- Discussing how we have changed since we were babies



Expressive Arts and Design

In 'Creating with materials' we will be:

- using a variety of materials to create collages
- making 3D pig masks
- following a recipe to make Gingerbread Men.
- Designing and making a fruit kebab.



In 'Being Imaginative and Expressive' we will be:

- learning to create music to go with stories and perform to each other.



Trips and Visits

To support our learning this term we hope to be visited by a chef who will talk to us about creating and following recipes.