

# Year 2 Curriculum Leaflet 2024

## English

We will be learning the following:

### Reading

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes using Little Wandle.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read Year 2 Common Exception Words.
- Focus on vocabulary, prosody and comprehension.

### Fiction Writing

- We will be using texts 'Black Hat', 'Zahara' and 'Beegu', to retell and innovate the stories, write formal and informal letters.
- Focussing on similes for description, increasingly accurate use of punctuation, apostrophes, sentence types, suffixes -ful and -less
- Writing descriptive sentences using commas.

### Non-Fiction Writing

- Writing a persuasive text (linked to science) Animal's Matter.
- Introducing bullet points.
- Persuasion.
- Recount .
- Non-chronological reports.

### Spelling and Phonics

- Following the Little Wandle programme for spelling units and phonics.
- Ensuring corporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

### Speaking and Listening

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

### Poetry

- Write haikus based on the topic 'Animals Matter'.



## Science

### Materials

We will be learning the following:

### Uses of everyday materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Maths

### Money

- Count money-pence and pounds (notes and coins).
- Make and compare amounts of money.
- Calculate with money.
- Find change.

### Multiplication and Division

- Recognise, make and add equal groups.
- Use arrays.
- Make equal groups by grouping and sharing.
- The 2, 5 and 10 times-table.
- Dividing by 2, 5 and 10.
- Doubling and halving.
- Odd and even numbers.

### Length and Height

- Measure in centimetres and metres.
- Compare lengths and heights.
- Order lengths and heights.
- Calculate with length and heights.

### Mass, Capacity and Temperature.

- Compare mass.
- Measure in grams and kilograms.
- Compare volume and capacity.
- Measure in millilitres and litres.
- Calculate with volume and capacity.
- Recognise and measure temperature.

## Physical Education

In P.E. we will be learning the following:

### **Invasion Games:**

- To master basic movements including running, jumping, throwing and catching
- To participate in team games, developing simple tactics for attacking and defending.

### **Games-racket sports.**

- Master basic movements, develop balance, agility and coordination and begin to apply these in a range of hitting activities.
- Make use of a practice tactic.
- Use a variety of cricket skills.

## Computing

In **COMPUTING** we will be learning the following:

### **Programming A—robot algorithms.**

- To describe a series of instructions as a sequence.
- Explain what happens when we change the order of instructions.
- Use logical reasoning to predict the outcome of a programme.
- Explain that programming projects can have codes and artwork.
- Design an algorithm, and create and debug a programme I have written.

### **Data & Info—Pictograms**

- Recognise we can count and compare objects using tally charts.
- Recognise objects can be represented as pictures.
- Create a pictogram, select objects and make comparisons.
- Recognise that people can be described by attributes.
- Explain that we can present information using a computer.

## Art

In **Art** we will be learning the following:

- Learning about the artist David Hockney .
- Drawing/painting/collage abstract scenes in the style of David Hockney.
- Experimenting with line, pattern, colour and texture and collage.

## Music

In **Music** we will be learning the following:

### **South African music (Hands, Feet, Heart)**

Copying back rhythms and pitch using voice and glockenspiels

Listen and appraise different styles of South African music.

### **Recognise Reggae music (Zootime)**

Learn aspects of the style of Reggae music

Listen and copy lyrics carefully with focus on consonants

Celebrate and share your learning.

## RE

In **R.E.** we will be looking at:

### **What do Christians believe about salvation? (Easter)**

- How religion and belief is expressed in different ways
- The Easter story and its importance to Christians
- Meanings for symbols and other forms of religious expression

## Design Technology

In **DT** we will be learning the following:

### **Mechanisms – How do wheels’ work? (fire engines)**

begin to understand how to use wheels and axles

- design a product for a purpose.

## PSHE

In **PSHE** we will be learning the following:

- Thinking about goals and perseverance
- Finding ways to relax
- Understanding how medicines work and how to use them safely
- Sorting food groups and deciding which we need to stay healthy
- Making healthy snacks

### **E-Safety**

Our two E-safety units this half term are ‘Online Reputation’ and ‘Online Bullying’.

## Spanish

In **Spanish** we will be learning vocabulary:

- Zoo animals – learn 9 animal words and listen to a familiar story (Dear Zoo) in Spanish
- Food – children learn words for simple food and drink from a café

## Trips and Visits

We will be going to Carymoor Environmental Trust as part of our materials topic! The children will get a chance to explore different materials and consolidate their learning from our unit!

We will also have Carymoor come to visit our school for a recycling workshop!

