

Oaklands Primary School History Curriculum Map

| Key Stage 1 | Autumn | | Spring | Summer 1 | |
|-------------|--------|---|---|---|--|
| | EYFS | | How have we changed in our lifetime? An exploration of how we have changed from birth to now thinking about the past. | What was seaside entertainment and clothing like in the past? An exploration of what the seaside was like in the past and comparing this to current times. Do people live in castles today? An exploration of what castles are and how they were important in the past in comparison to today. | |
| | Year 1 | | Toys How have toys changed over time? An exploration of changes within living memory and change in national life focusing on toys. | Explorers How did different explorers contribute to the world? A study of how different explorers contributed to international and national achievements. | |
| | Year 2 | The Gunpowder Plot How did religion influence the events of the gunpowder plot? Theme – Religion and Monarchy A study of an event beyond living memory that is significant both nationally. A study of the gunpowder plot, including significant people and events. | The Great Fire of London How did the way people lived cause the Great Fire of London? Theme - Society An exploration of how society in that time period caused disasters such as the Great Fire of London. | | |



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| | ore, we learn, we | | | | | |
|-------------------|-------------------|--|--------|---|--|--|
| | | Autumn | Spring | Summer | | |
| Lower Key Stage 2 | | | | | | |
| | | | | Stone Age | | |
| | | | | | | |
| | | | | What happened from the Stone Age to the Iron | | |
| | | | | Age in Britain? | | |
| | | | | Theme - Settlement | | |
| | | | | A study of the changes that occurred in Britain | | |
| | | | | between the Stone Age and the Iron Age. This will | | |
| | | | | also include our local study as we have local links | | |
| | က် | | | to support our learning. | | |
| | Year | | | | | |
| | | | | <u>Egyptians</u> | | |
| | | | | What did the Ancient Egyptians achieve? | | |
| | | | | Theme – Religion and Civilisation | | |
| ¥ | | | | - | | |
| /er | | | | An exploration of one of the earliest civilisations | | |
| O | | | | and their achievements, including where and | | |
| | | | | when the first civilizations appeared. | | |
| | | | | | | |
| | | <u>The Roman Empire</u> | | Ancient Greeks | | |
| | | | | | | |
| | | How did the Roman Empire impact Britain? | | How did the Ancient Greeks achievements | | |
| | 4 | <u>Theme – Governance</u> | | influence the Western World? | | |
| | Year 4 | An exploration of the Roman Empire and | | Theme – Civilisation | | |
| | > | its impact on Britain. | | A study of the Ancient Greeks, their achievements | | |
| | | | | and the influence they had on the Western World. | | |
| | | | | world. | | |
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| | | Anglo Saxons, Scots and Vikings | <u>Mayans</u> | |
|-------------|--------|--|---|--|
| | | | What was life like in Ancient Maya? | |
| | | How did the Anglo-Saxons arrive into Britain | <u>Theme - Society</u> | |
| | | and why did they fight the Vikings? | | |
| | | Theme – Invasion and Settlement | A study of a non-European society that provides | |
| | ar 5 | | contrasts with British history. An exploration of | |
| e 2 | Year | A study of the Anglo-Saxon and Scot | Ancient Maya life and achievements. | |
| r Key Stage | | settlement in Britain, spanning all the way to | | |
| | | the Saxon and Viking struggle for the Kingdom | | |
| | | of England up until the death of Edward the | | |
| | | Confessor. | | |
| Upper | | | | |
| g | | World War II | The Medieval Period | |
| | Year 6 | What was life like in Britain during World War | the Public of the North Assets of Decided | |
| | | <u>II?</u> | How did the events during the Medieval Period | |
| | | Theme - Invasion | influence Britain? Theme – Monarchy | |
| | | A study of an aspect in British History that | THEIRE - WORLDING | |
| | | extends pupils knowledge beyond 1066. | A study of how the events of the Medieval Period | |
| | | | influenced how Britain rose in power. | |