



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,700.00
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£19,700.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,700.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: PE & SPORT PREMIUM 2023-2024 £19,700.00		Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> -Ensure all children experience a broad and balanced PE curriculum delivered through high quality PE lessons. -Increase participation in structured active playtimes and lunchtimes (including OPAL Play) to encourage healthy, active lifestyles. -Reduce the number of the least active girls through a targeted sports club. -Ensure all children can take part in extra physical activity throughout the day. (In addition to PE lessons). -Compete in a range of intra-school events that are both inclusive and competitive. -Give more children opportunities to take part in a range of sports. -Provide a dedicated Sports TA that will provide whole school PE teaching support, organize intra school events and attend extra school activities. 		<ul style="list-style-type: none"> -Maintain whole school PE planning that focusses on progression of skills as well as knowledge. -Increased use of equipment to engage more children in more focused sports at playtimes. (OPAL play) -Sports Crew to learn how to organize and officiate playtime and lunchtime activities. -Purchase equipment when required. -Run after school sports clubs aimed at least active girls. -Encourage all pupils to take part in at least 30 minutes of additional activity every day either through a classroom-based activity or skills challenges on the playground. -Hold an intra school event once per term (cross country, sports day, house football). - Provide a range of after school sports clubs to suit all children. To be run by TA's and teachers. -Sports TA now fully imbedded into school. 		Sports Coach £17,190.00	<ul style="list-style-type: none"> -Children receive high quality and progressive PE lessons building on skills learnt from previous years. -Increased participation when using sports equipment at playtimes, especially in cricket, tennis, basketball and football. -Children learn how to play fairly and apply rules. -Children have more time for physical activity promoting a healthier active lifestyle (and into their future). -Increase their confidence. -Children can talk about how physical activity is important for their health and that it makes them feel good. -All children have opportunities to experience a range of sports. -Whole school competition that encourages children to get active and have fun. -Sports TA up-skilling teaching staff and helping to support active play times 	<ul style="list-style-type: none"> -PE Lead and Teachers ensure PE planning is fully embedded whole school. -Maintain equipment at playtimes. -Sports Crew to plan activities and games to encourage participation. -Increase numbers of girls at sports club. -Create another club for least active. -Promote more intra school events such as basketball or netball. -Maintain a range of after school clubs for all children to take part in. -Sports TA linked with Opal play to ensure active playtimes and engage Sports Crew from Year 6 to be ambassadors.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Teach high quality PE lessons that are progressive and inclusive.</p> <p>-Up-Skill teachers (CPD)</p> <p>-To gain external recognition for PE by School Games and collect Gold.</p> <p>-Promote a whole school ethos for physical literacy by hosting intra-school competitions including sports day.</p> <p>-Teach children how important it is to continue physical activity in order to live a healthy and active lifestyle.</p> <p>-Inspire children to listen to athletes who have achieved through sports.</p> <p>-Pupil voice to enable children to talk about their PE experience in school.</p> <p>-Raise profile of PE in school.</p> <p>-Provide after school sports clubs throughout the year.</p>	<p>-Maintain high quality planning.</p> <p>-Specialist sports coaches deliver different sports in order to up-skill teachers, TA's and Sports TA.</p> <p>-Hold intra and extra school events and competitions (cross country, orienteering, sports day, house football and staff v's children rounders).</p> <p>-Maintain communications with SASP and YSGA who organise events and coaches.</p> <p>-Celebrate sporting successes (internal and external) on our school website and in whole school assemblies.</p> <p>-Futures week – Meet hockey grandmaster.</p> <p>-Sports Crew to be fully embedded into school sports.</p> <p>-Teaching healthy lifestyles through PSHE.</p> <p>-Sports coach to share and update sporting competitions on the notice board.</p> <p>-Promote external sports clubs via the school newsletter.</p>	<p>Lead PE Cover</p> <p>£2000</p>	<p>-Children develop skills that can be transferred to other curriculum areas.</p> <p>-Children learn about different sports and are able to talk about what they have learnt.</p> <p>-Children have opportunities to take part in competitive sports in and out of school.</p> <p>-Children understand that participating in sports can support them in living a healthy and happy lifestyle. They understand that PE is important.</p> <p>-Children learn life skills such as cooperation, reliance and responsibility.</p> <p>-Children and parents can read about sporting achievements in the school newsletter and on the school website.</p> <p>-More children to sign up to external school clubs and therefore increase their participation.</p>	<p>-Teachers are up-skilled gaining CPD when observing specialist coaches.</p> <p>-Children invited to local sports clubs by the coaches to continue their sporting journey.</p> <p>-Local sports advertised on our electronic school newsletter.</p> <p>-Invite athletes in to share their experiences.</p> <p>-Promote lifelong participation in sport.</p> <p>-Have more opportunities for sports crew to design sports events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Give teachers and TA's the opportunity to observe specialist coaches deliver sessions in order to up-skill their repertoire of teaching approaches.</p> <p>-Network and communicate with external agencies in order to bring in specialist sports coaches (SASP, YSGA, Somerset Cricket Board, Yeovil & Sherborne Hockey Club, LTA, Keri Hill Dance).</p> <p>-Ensure that all teachers make their PE lessons inclusive.</p> <p>-Teachers to gain confidence to support swimming teaching at Goldenstones during swimming lessons.</p> <p>-Gain knowledge of PE Lead responsibilities by attending the PE Conference.</p>	<p>-Identify sports (cricket, hockey, gymnastics, dance, tennis, playtime games etc) where coaches deliver lessons for teachers to gain CPD (for FREE)</p> <p>-Support teachers so that they feel confident to deliver high quality PE.</p> <p>-In consultation with teachers, maintain high quality PE planning for teachers to deliver.</p> <p>-Attend the PE Conference to examine new inspiring ideas and strategies to build pupils knowledge, skills and enthusiasm in PE.</p> <p>-Share PE resources with staff.</p>	<p>PE Conference £120</p>	<p>-Children receive high quality coaching in a sport and teachers gain CPD and confidence to deliver skills required effectively and in an age-appropriate way.</p> <p>-Teachers are confident that they can deliver high quality PE lessons that are inclusive for all.</p> <p>-Children receive good quality Swimming lessons from swimming coaches at Goldenstones and teachers feel that they are better able to support the children in the water to perform swimming skills and swimming safety techniques.</p>	<p>-Maintain links with local sports agencies and local school PE leads via the YSGA.</p> <p>-Book PE Conference for 2024/25</p> <p>-Look for training CDP opportunities for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Continue to provide a wide range of sports and activities in order to get more pupils physically active.</p> <p>-Introduce handball as a new sport as an after-school club</p> <p>-Give children the opportunity to perform on a big stage.</p> <p>-Provide opportunities for children in Year 5/6 to learn how to ride a bike on the road safely. (Bikeability)</p> <p>-Keep equipment well-ordered and make sure that there is always enough available for PE lessons and after school clubs.</p> <p>-Introduce swimming into Year 3 in order to encourage children to swim at a younger age.</p>	<p>-Provide intra-school competitions (Cross country, football, sports day)</p> <p>-Run after school clubs with various sports available. Implement a handball club in summer term.</p> <p>-Invite Keri Hill into school to support in an after-school dance club.</p> <p>-Bikeability in Year 5/6 children.</p> <p>-Take teams to YSGA/SASP events locally (netball, football, cross country, boccia, rounders, cricket etc).</p> <p>-Purchase PE equipment when required.</p> <p>-Plan to implement in 2024-2025 academic year.</p>	<p>PE Equipment £621.35</p> <p>Dance teacher £600</p> <p>Swimming £5400</p>	<p>-More children given the opportunity to be physically active and experience sports that they may not normally have had a go at. Handball is popular at feeder secondary school.</p> <p>-Children join external clubs (Street Cricket, YSHC, Football Clubs, Goldenstones swimming club)</p> <p>-Children perform at Westlands in the 'Festival of Dance'.</p> <p>-During sports day children shared their PE experiences with their parents in a semi-competitive event.</p>	<p>-Book Keri Hill for future PE lessons and after school dance club.</p> <p>-Book Bikeability for 2024-2025.</p> <p>-Maintain. links with SASP/YSGA.</p> <p>-Sports TA to maintain and replace sports equipment.</p> <p>-Continue handball club as it was successful.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Network and communicate with external agencies in order to be invited to various sporting events locally (SASP, YSGA, Somerset Cricket Board, Yeovil & Sherborne Hockey Club, LTA, Keri Hill Dance).</p> <p>-Provide an opportunity for the children to compete in swimming at a local GALA.</p> <p>-Implement an intra-school event every half term.</p> <p>-To allow children the opportunity to complete against their peers.</p>	<p>-Attend local sports events. Use TA's to support teachers at events. (Football, netball, tag-rugby, cross-country, athletics, cricket, rounders etc)</p> <p>-Attend the swimming GALA so they can represent the school competitively.</p> <p>-Children have the opportunity to participate in a sport that they might not normally get involved in outside of school (cross country, football, hockey, tennis).</p> <p>-Children play sport against their house groups competitively.</p> <p>-Whole school sports day, split into KS1 and KS2. Parents invited to see their child complete.</p>	<p>YSGA Federation & Trophies £660</p>	<p>-All children have a go at different sports during intra-school competitions, giving them an opportunity to try out different sports, learn new skills and have fun.</p> <p>-Children become aware that there are sports clubs outside of school that they can attend to complete against other teams.</p> <p>-Every child has the opportunity to show their learnt skills and demonstrate good sportsmanship.</p> <p>-Children feel part of a team and understand that their participation will increase the points for their house group.</p>	<p>-Sign up to YSGA 2024-2025.</p> <p>-Continue to network with external agencies.</p>

Signed off by	
Head Teacher:	Karen Parr
Date:	
Subject Leader:	Melanie Bredow
Date:	17.7.24
Governor:	
Date:	