

Oaklands Community Primary School Sex and Relationships Education (SRE) Policy

Purpose of Policy

A key aim of the school is to provide a stimulating and supportive learning environment in which pupils can develop their feelings of self-worth and confidence, especially in relationships with others. Decisions about how they relate to others can only be made if they have adequate knowledge and understanding of their own physical and emotional development. The school believes that this SRE should be an integral part of the lifelong learning process, beginning in early childhood and continuing in adult life.

This is not a task for the school in isolation, and we seek to work with parents to ensure that the teaching of sex education reflects their expectations and complements teaching at home. Parents will be informed about the teaching of sex education each term so that they can decide whether or not to withdraw their child.

Relationship to other policies

Sex education forms an integral part of the curriculum, and the schemes of work for science, citizenship, and personal, social and health education (PSHE), and relates to child protection.

Roles and responsibilities of headteacher, other staff and governors

The **governing body** will:

- Decide what the Sex and Relationship curriculum should consist of and how it should be organised. Seek the advice of the headteacher on this policy, keep it up to date, and make it available to parents.
- Ensure that sex education is provided in a way that encourages pupils to consider morals, the value of family life, and the importance of marriage.

The **headteacher** will ensure that:

- The governing body is advised about the nature and organisation of sex and relationships education and how it reflects the aims and values of the school.
- Training is provided for staff to secure a consistent interpretation of school policy
- Sex education is provided in a way that encourages pupils to consider morals, the value of family life and the importance of marriage.
- Pupils are protected from inappropriate teaching materials.
- A scheme of work is agreed and implemented.
- Parents are informed about the programme for sex education at the time of implementation.
- Links are established and maintained with other agencies to ensure that appropriate support and guidance are accessible to pupils, staff and parents/carers e.g. the school nurse if appropriate

Staff who teach sex and relationships education are expected to:

- Provide sex education in accordance with this policy and in a way, which encourages pupils to consider morals and the value of family life.
- Participate in training to provide sex education in line with the school curriculum policy
- Implement the agreed scheme of work.
- Draw to the attention of the headteacher any materials, which they consider to be inappropriate.

Arrangements for monitoring and evaluation

Lessons will be observed in the normal programme of monitoring teaching and the judgements about the impact of the lesson on pupils will be included in the report. If the school has a pupil who has become pregnant the head teacher will report this to the police and other relevant agencies.

Date established by the governing body: 10 May 2018

Date for review: Summer Term 2020

Signed:

T Johnson **Chair of Governors**

K Parr **Headteacher**