



Oaklands Community Primary School Provision Map

(possible provisions dependent on cohort, capacity and staff training)

	Wave 1 (whole class)	Wave 2 (Group)	Wave 3 (1:1/specifically targeted)
Cognition and Learning	<p>Numeracy Additional resources e.g. number cards / Numicon Additional support on key skills</p> <p>Literacy Differentiated phonics High frequency words Additional resources e.g. Writing frames/word banks Staged reading scheme Daily reading and writing opportunities Alternative recording methods</p>	<p>Numeracy Small group work Additional classroom support in numeracy Numeracy intervention (planned or reactive)</p> <p>Literacy Alternatives to written recording Extra classroom / group support in literacy Literacy intervention (planned or reactive) Phonics intervention (group) Reading buddies Pre-teaching Over-teaching</p>	<p>Numeracy Daily classroom support in numeracy 1:1 Individualised planning / targets Nurture group provision 1 to 1 tuition Catch-up numeracy using Pixl Numicon programme</p> <p>Literacy 1:1 Daily classroom support in literacy and other lessons Individualised planning 1:1 reading ILI (individual Literacy Intervention) Precision teaching Catch up Literacy using Pixl</p>
Communication and interaction	Wave 1	Wave 2	Wave 3
	<p>Chunking instructions Use of visual aids and prompts Pre tutoring on topic vocabulary cards/pictures STC (signs and symbols)</p>	<p>Speech therapy directed programme (group) Talking Partners Baseline communication group Talkboost</p>	<p>1:1 speech and language programme Nurture group provision</p>
Social, emotional and mental health	Wave 1	Wave 2	Wave 3
	<p>PSHE lessons Circle time Rewards and sanctions (linked to behaviour policy) Motivation tree Class visual timetable Visual timers Playground buddy Clear expectations / sanctions Buddy / role model Nurture / Thrive principals embedded whole school</p>	<p>Access to inclusion support worker Morning club Meet and greet time first thing after play etc Small group circle time Increased 1 to 1 time with adult Additional group work using games/theraplay activities/ Regular liaison with parents Circle of friends Morning group (breakfast)</p>	<p>Regular liaison with inclusion support worker At least 60% TA support – Additional play/lunchtime support Flexible /differentiated curriculum Specific programme of support 1 Page profile Sensory room programme Personal Support Plan (PSP) 1 to 1 planned support strategies Nurture group provision Individual Thrive programme ELSA PFSA support Play therapy Home/School diary</p>
Sensory and physical	Wave 1	Wave 2	Wave 3
	<p>handwriting lessons Brain gym Finger gym Planned activities including PE lessons Fine motor control activities as part of class provision</p>	<p>Learn to move coordination group Sports coach morning group (movement and attention) Small group handwriting</p>	<p>1:1 coordination prog. via occupational/physio therapy Individual sensory aids (weighted bag, light therapy, wobble board) Sensory room access Nurture group provision Toilet support Theraputty/hand gym</p>