

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Lunchtime games run by the Sports Crew. A good range of after school sports clubs available. 2. Termly intra school competitions. Well attended after school clubs. Sporting achievements celebrated in whole school assemblies-this includes clubs children attend outside of school. Promoting inter school competitions in whole school assemblies. The P.E cup awarded half termly in KS2 Cup Assembly. 3. New planning scheme to be in line with the updated NC. Teachers delivering swimming sessions are sent on training. PE coordinators attending the PE Primary Conference. 4. Continue to develop involvement in Boccia, seated volley ball, martial arts, basketball and Tri-Golf. 5. The school is well represented in the area across the following: cross country, football, netball, boccia, kwik cricket, athletics, tri-golf, tag rugby, basketball. 	<ol style="list-style-type: none"> 1. Utilise Golden Mile to encourage daily physical activity across the school. Brain breaks (10 mins). Share weekly improvers in assembly as well as mileage awards. Perhaps have a sports assembly fortnightly-Sports Crew deliver. 2. More competitive lunchtime games-basketball target with a class weekly/fortnightly winner. 3. Outdoor fitness circuit designed and run by Sports Crew at lunchtimes. 4. Carry out an audit of skills-what do teachers need/want training in. Staff meetings to deliver skills sessions. 5. Possible investment in volleyball, lacrosse and badminton equipment for after school and intra school competitions. 6. Become more competitive in hockey, netball and swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018-2019	Date Updated: October 2018
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue the Golden Mile across the school to get all pupils to take part in at least 15 minutes of additional activity every day. (In addition to PE lessons)</p> <p>-Introduce brain breaks across the school to include 10 minutes of stretching and moving between lessons each day.</p> <p>-Invite a Paratriathlete (Hannah Moore) to school to inspire children to participate in sports.</p> <p>-Continue with Change4Life with selected pupils.</p> <p>-Invite Year 6 pupils to participate in Kayaking.</p>	<p>-Promote intra school competition.</p> <p>-100 mile challenge set by Para athlete.</p> <p>-Identify useful activities and websites to support teachers to deliver.</p>		<p>All pupils involved in 15 minutes of additional activity every day.</p> <p>All pupils involved in 10 minutes of stretching and moving activities every day.</p> <p><u>WIDER IMPACT AS A RESULT OF THE ABOVE</u></p> <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons-take part without stopping to rest. ✓ Attitudes to learning improved-better concentration in lessons 	<p>Golden Mile firmly embedded in the school day.</p> <p>Brain breaks firmly embedded in the school day.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Sports/PE assembly every fortnight to share and celebrate any achievements as well as sharing improvements of individuals in the Golden Mile. This will ensure whole school awareness of the importance of PE and encourage all pupils to aspire to get involved.</p> <p>-Introduce more competitive lunchtime activities that will encourage children to take part and contribute towards a class goal. Using Sports Crew.</p>	<p>Work with the Sports Crew to deliver the results from the Golden Mile.</p> <p>Any fixture results or individual achievements from children attending clubs outside of school to be shared.</p> <p>Work with the Sports Crew to devise suitable lunchtime activities that have a whole school competitive element. Results and outcomes shared in the PE assembly.</p>		<p>Try to get all pupils at some point in the year to have taken part in the assembly.</p> <p>All children to have participated in the lunchtime activities to make a contribution towards their class totals/goals.</p>	<p>SLT have seen the benefits of the raised profile and are committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Greater participation in lunchtime activities as seen by MDSA's and teachers on duty. Come up with a rotation of competitive style activities that can be used every year and the children's favourites so they are always engaged and participating.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-In order to improve progress and achievement of all pupils the focus is on up-skilling the staff: training and development.</p> <p>Carry out and audit of skills amongst the staff.</p> <p>Invite FA Football coach to teach Year 3 and provide opportunities for teachers to gain CPD.</p> <p>Invite a dance teacher into school to deliver high quality and fun dance lessons.</p> <p>Invite a badminton coach into school to deliver high quality and fun badminton sessions.</p> <p>Continue to promote hockey and netball through PE lessons as well as intra school events.</p>	<p>Provide opportunities for all staff to participate in sports training in various sports.</p> <p>This will identify areas of strength so we can ask members of staff to support less confident members of staff in particular areas of PE.</p> <p>It will also allow us to identify whole school areas of training.</p> <p>Staff to gain CPD through FA.</p> <p>Skilled staff to deliver a staff meeting on practical ideas and sessions on delivering hockey or another sport. Aim for sports to be inclusive of all children.</p>	<p>£2000 (£1500 for supply)</p> <p>Dance teacher = £300</p> <p>Badminton Coach = £500</p>	<p>Increased confidence and better subject knowledge and skills in order for members of staff to deliver quality PE lessons that ensure participation by all pupils.</p> <p>Increased participation of pupils at intra and inter school level.</p> <p>Presenting the intra school trophies to the winning team in the Sports assembly.</p> <p>Publishing photos of the event on the school website, in the school newsletter, on the school games board and getting children to blog on the school and school games website.</p> <p><u>WIDER IMPACT AS A RESULT OF THE ABOVE</u></p> <ul style="list-style-type: none"> ✓ Pupils are more open to trying new/different sporting activities. ✓ Pupils demonstrate resilience to improve skills and contribute effectively during the intra school competitions. 	<p>Ensure teachers are given the opportunity to share their success of what is working well and disseminating any courses and information of what they have learnt-staff meetings.</p> <p>Ensure teachers are raising the profile of sport in the school.</p> <p>All pupils participating in the yearly intra school events.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>-Introduce new sports such as volleyball, lacrosse or archery.</p> <p>-Invite a specialist sports coach to offer an after school club-Martial Arts</p>	<p>-Arrange a pupil audit to ascertain what pupils would like to try out.</p> <p>-Involve external coaches to work with staff in clubs.</p> <p>-Purchase new equipment.</p>	<p>£2000- equipment</p> <p>£1000 Martial Arts</p>	<p>More staff (including TA's) involved in extra-curricular activities and all staff feel more confident teaching new activities.</p> <p>New clubs (volleyball, lacrosse, archery, martial arts)</p> <p><u>WIDER IMPACT AS A RESULT OF ABOVE</u></p> <p>✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.</p> <p>✓ A greater uptake of children in clubs from across KS2, particularly those who may not usually participate and as a result the progress and achievement in curriculum PE is good.</p> <p>✓ 95% of pupils say they enjoy PE and Sport and want to get involved in more activities.</p>	<p>Staff to share good practise which in turn will empower teachers to deliver quality PE lessons with confidence. This may encourage expansion of after school clubs.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>- Engage less active pupils in inter/intra school teams particularly those who are disaffected. (Boccia)</p>	<p>Identify staff members to work alongside FA coach to develop years 5/6 football teams. (Simon Lyons)</p> <p>Arrange friendly competition - inter/intra school - use the local Sports Federation.</p> <p>Attend local sports events: cross country, netball, football, Boccia, Athletics)</p>	<p>£500 for federation subscription.</p>	<p>More children attending practices and clubs.</p> <p>More matches arranged with local schools-particularly in netball.</p> <p><u>WIDER IMPACT AS A RESULT</u></p> <ul style="list-style-type: none"> ✓ Improved standards in invasion games in curriculum time. ✓ More pupils are keen to take part with a noticeable difference in attitudes to PE and sport. ✓ All staff have commented on the better integration of less active pupils showing more interest in PE and sports. 	<p>Continue to celebrate and raise the profile of participation in sports across the school.</p> <p>Maintain links with local schools to have competitive fixtures throughout the year in a range of sports-particularly those identified by the pupils.</p>

How we plan to sustain the actions implemented:

- provide staff with professional development, then use these staff to mentor and train other colleagues to help them teach PE more effectively
- continue to employ a qualified sports TA to work with teachers to enhance and extend current opportunities
- enter and hold more sports competitions, working in conjunction with other local primary schools
- increase pupil participation in sport through inter/intra school competitions and after school clubs
- continue to motivate and involve pupils through the 'Sports Crew' taking responsibility for promoting physical activity within school
- continue to embed physical activity into the school day through 'The Golden Mile' and active playtimes