



Oaklands Assessment Systems Information for Parents

We need to know where children are with their learning, where they need to get to and how they will get there. This is why we assess children's learning.

Assessment is at the heart of the learning process; it provides valuable information to guide and improve our teaching and learning. Furthermore, it also offers an opportunity for children to demonstrate and review their own progress.



Progress & Attainment

In Reading, Writing and Maths we track children's progress to ensure they are meeting the 'Expected Standard' for their year group. We use a numerical system based on the year group curriculum your child is accessing, and how much of that curriculum your child has learned. Typically, a child would be expected to move through these stages on a termly basis, however this is not always the case. Children should reach at least an 'Expected' level eg 1.3 by the end of Year 1. Some children may go on to deepen their understanding, achieving a 'Greater Depth' level eg. 6.4 by the end of Year 6.

Year Group	Level within the Curriculum	Overall Grade
1	1 - Emerging	1.1
	2 - Developing	1.2
	3 - Expected End of Year Standard	1.3
	4 - Greater Depth	1.4
2	1 - Emerging	2.1
	2 - Developing	2.2
	3 - Expected End of Year Standard	2.3
	4 - Greater Depth	2.4
And so on for all other year groups		

Statutory Assessment

Alongside our school assessments, the government have the following statutory assessments:

EYFS – Baseline & End of Year profile: Children are assessed, primarily through observation, at the start, during and end of their Reception year.

Year 1 - Phonics Check: In June, Year 1 children are assessed on their phonic reading skills. Carried out by an adult your child knows, they will read 40 real and 'non-sense' words. For children who don't meet the expected standard, they will be given the opportunity to repeat this in **Year 2**.

Year 4 - Multiplication tables check: Children are tested on their times table knowledge. Administered on a computer, the children have 6 seconds to answer a range of questions.

Year 6 - End of primary school assessments (SATs): These assessments are in the form of written papers in Reading; Grammar, Punctuation & Spelling and Mathematics. Results are marked externally and results are shared in your child's End of Year Report.



Children working below Expectations

Any child who is working below the age-related expectations is given personalised learning opportunities to help them reach their potential. Intervention systems and quality teaching accelerate progress and support most children to enable them to catch up with their peers.

Children with SEN

Children with Special Educational Needs and/or Disabilities will have specific learning plans that meet their needs. Children will be expected to make progress in line with their abilities and this will be monitored regularly against their own outcomes.

Assessment calendar

As assessment is such a key part of the learning process, we are constantly assessing children in a variety of ways. This could include questioning in lessons, observing, marking work etc. Alongside this, children in Years 1 to 6 sit formal assessment papers in Reading; Grammar, Punctuation & Spelling and Maths at the end of each term. This allows children to really show what they know in a different format.

Involving Pupils and Parents

Parents are pinnacle in their child's learning journey and the school will inform parents:

- Termly Curriculum Leaflets informs what we will assess
- End of Year Expectations Leaflet informs how to help your child at home
- Termly Parents' Evenings where assessment outcomes and targets are shared
- Regular 'book looks' where assessments and learning journeys are shared
- End of Year Report which gives a summary of progress and attainment.