

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1	Y E A R O N E	Who was Guy Fawkes? - Events beyond living memory that are significant nationallyThe lives of significant individuals in the past.		Did our grandparents play with the same toys we do? - Changes within living memory.		What makes a good explorer? - Significant historical events, people and places in their own locality.	
	Y E A R T W O		Why was the Great Fire of London so devastating? - Know and understand key features of an event beyond living memory that is significant nationally.		How has Yeovil helped people fly? - Changes within living memory Events beyond living memory that are significant. - The lives of significant individuals who have contributed to international achievements.		



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er Key Stage 2	Y E A R T H R E E					What was it like to live in the Stone Age? - Changes in Britain from the Stone Age to the Iron Age. - Late Neolithic huntergatherers and early farmers, for example, Skara Brae. - Bronze Age religion, technology and travel, for example, Stonehenge. - Iron Age forts: tribal kingdoms, farming, art, culture.	What was Ham Hill like in the past? - A local history study A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066).
Lower	Y E A R F O U R	What was life like in Ancient Egypt? - The achievements of the earliest civilizations: an overview of where and when the first civilizations appeared and a depth study on Ancient Egypt.				How has life in Ancient Greece influenced our lives today? - A study of Greek life and achievements and their influence on the western world.	

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Stage	Υ	What impact did the Romans have on Britain?	How did the Anglo Saxons, Scots and Vikings impact Britain?	
ā	E	- The Roman Empire and its	- The Viking and Anglo-Saxon	
S	Α	Impact on Britain.	struggle for the Kingdom of	
>	R		England to the time of Edward	
Ke			the Confessor.	
	F		-Britain's settlement by Anglo-	
a	1		Saxons and Scots.	
dd	V			
5	E			



ge 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Upper Key Stage	Y E A R S I	What was life like in Britain during World War 2? - A study of and aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.				Who were the Mayans? - A study of a non-European society that provides contrasts with British history – Mayan Civilization c.AD 900.	