



## Oaklands Primary School History Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Key Stage 1	Y E A R  O N E	<p><b><u>Who was Guy Fawkes?</u></b>            - Events beyond living memory that are significant nationally.            -The lives of significant individuals in the past.</p>		<p><b><u>Did our grandparents play with the same toys we do?</u></b>            - Changes within living memory.</p>	
Y E A R  T W O			<p><b><u>Why was the Great Fire of London so devastating?</u></b>            - Know and understand key features of an event beyond living memory that is significant nationally.</p>		<p><b><u>How has Yeovil helped people fly?</u></b>            - Changes within living memory.            - Events beyond living memory that are significant.            - The lives of significant individuals who have contributed to international achievements.</p>		



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		<b>Lower Key Stage 2</b>	<b>Y E A R  T H R E E</b>				
<b>Y E A R  F O U R</b>	<p><b><u>What was life like in Ancient Egypt?</u></b></p> <ul style="list-style-type: none"> <li>- The achievements of the earliest civilizations: an overview of where and when the first civilizations appeared and a depth study on Ancient Egypt.</li> </ul>					<p><b><u>How has life in Ancient Greece influenced our lives today?</u></b></p> <ul style="list-style-type: none"> <li>- A study of Greek life and achievements and their influence on the western world.</li> </ul>	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Upper Key Stage	Y E A R  F I V E	<u>What impact did the Romans have on Britain?</u> - The Roman Empire and its Impact on Britain.		<u>How did the Anglo Saxons, Scots and Vikings impact Britain?</u> - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. - Britain's settlement by Anglo-Saxons and Scots.			



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Upper Key Stage 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y E A R  S I X	<p style="text-align: center;"><b><u>What was life like in Britain during World War 2?</u></b></p> <p>- A study of and aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>					<p style="text-align: center;"><b><u>Who were the Mayans?</u></b></p> <p>- A study of a non-European society that provides contrasts with British history – Mayan Civilization c.AD 900.</p>	