



Oaklands Community Primary School Whole School Music Long Term Plan

Year Group	Autumn	Spring	Summer
Year 1	<p>Praise through Song</p> <p>Harvest Celebration Singing and performing</p> <p>Christmas Celebration Singing and performing in the Nativity and Christmas Church Service</p> <p>Seasons Study of Vivaldi's 'Four Seasons'</p>	<p>Praise through Song</p> <p>Easter Celebration Singing and performing</p> <p>Play Untuned Instruments Making musical instruments out of recycled materials to link in with literacy.</p> <p>Toys Comparison of toy instruments from the past and present.</p>	<p>Praise through Song</p> <p>End of year Celebration Singing and performing</p>
Year 2	<p>Praise through Song</p> <p>Harvest Celebration Singing and performing</p> <p>Christmas Celebration Singing and performing in the Nativity and Christmas Church Service</p> <p>Weather Music Express Planning</p> <p>Materials What are musical instruments made out of?</p>	<p>Praise through Song</p> <p>Easter Celebration Singing and performing</p> <p>Animals Music Express Planning</p>	<p>Praise through Song</p> <p>End of year Celebration Singing and performing</p> <p>Play tuned and untuned Instruments Exploring musical instruments, practising and performing.</p> <p>Comparison of Countries (geography) Exploring and comparing different music from the UK and India.</p>



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Year 3	<p>Praise through Song</p> <p>Harvest Celebration Singing and performing</p> <p>Christmas Celebration Singing and performing in the Christmas Church Service</p> <p>Rhythmic Patterns 'Play it Again' on Music Express</p>	<p>Praise through Song</p> <p>Easter Celebration Singing and performing</p> <p>Locational Knowledge (geography) From Singup: Research a local composer 'Fiona Lander' and her Spring Song 'Life has Begun'. Explore and compare with music from another country 'Oleo' and 'A Keelie' from Ghana. Call and response song.</p>	<p>Praise through Song</p> <p>End of year Celebration Singing and performing</p> <p>Play tuned and untuned Instruments Exploring musical instruments, practising and performing with some control.</p>
Year 4	<p>Praise through Song</p> <p>Harvest Celebration Singing and performing</p> <p>Christmas Celebration Singing and performing in the Christmas Church Service</p> <p>The Romans Singup songs using rhythm and actions</p> <p>Recorders Practise and perform an ensemble</p>	<p>Praise through Song</p> <p>Easter Celebration Singing and performing</p> <p>Sound What objects make different sounds? How can we make different sounds on the same object? Using Boom Whackers to make rhythms and compose pieces.</p>	<p>Praise through Song</p> <p>End of year Celebration Singing and performing</p> <p>Bach and The Baroque Period Watch video 'Rubato' linking with creating empathy in literacy. Study Bach and pieces played on the Cello.</p>



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Year 5	<p>Praise through Song</p> <p>Harvest Celebration Singing and performing</p> <p>Christmas Celebration Singing and performing in the Christmas Church Service</p> <p>Rhythm and Beat Link with Anglo-Saxons and Vikings. Produce own rhythms using different instruments/voice/body parts to perform.</p>	<p>Praise through Song</p> <p>Easter Celebration Singing and performing</p> <p>Space Listening to real recordings of Space music or music about space and study a particular song, looking at pitch, rhythm, dynamics, tempo etc. for example, 'Space Oddity' David Bowie.</p>	<p>Praise through Song</p> <p>End of year Celebration Singing and performing</p> <p>Songwriter Music Express Planning</p>
Year 6	<p>Praise through Song</p> <p>Harvest Celebration Singing and performing</p> <p>Christmas Celebration Singing and performing in the Christmas Church Service</p> <p>World War II Research a composer, eg. Viktor Ullmann (1898 – 1944) Compose music to reflect the Blitz. Listen to some famous war time songs.</p>	<p>Praise through Song</p> <p>Easter Celebration Singing and performing</p> <p>Rhythm and Pulse Cyclic patterns in Music Express. Loopy weather – exploring sound sources.</p>	<p>Praise through Song</p> <p>End of year Celebration and Year 6 performance Singing and performing</p> <p>Rainforest and Carnivals Using body percussion create the sounds of the rainforest. Using instruments or body percussion to explore dynamics and texture. Using drums to create samba music and write own 'Rainforest' raps or songs based on 'The Rainforest Song.'</p>