



Oaklands Primary School MFL - Spanish Long Term Curriculum Plan

| | | Autumn | Spring | Summer |
|-------------------------------------|--|-------------|---|--|
| | | Key Stage 1 | Y E A R O N E | <p>Greetings</p> <ul style="list-style-type: none"> - Repeat the greetings with actions - Introduce self with 'Me llamo' - Repeat and practise 'por favor' and 'gracias' - Join in with Spanish song "Con mi dedito" song to practise 'Si' and 'No' - Repeat and practise numbers 1-10 <p>Parts of the body</p> <ul style="list-style-type: none"> - Repeat and recognise some body words. - Join in with actions to a simple song 'Head, shoulders, knees and toes' - Play games using Spanish words (eg. Simon says) |
| Y E A R T W O | <p>Greetings</p> <ul style="list-style-type: none"> - Revise simple greetings. - Learn ¿Cómo te llamas? song. - Use 'Me llamo...' to introduce self. <p>Colours and Numbers</p> <ul style="list-style-type: none"> - Revise colours using vocabulary games. - Listen and join in with a Spanish song 'Colorín Colorado' <p>Clothing</p> <ul style="list-style-type: none"> - Learn clothes for hot and cold weather. - Match labels to pictures. | | <p>Zoo Animals</p> <ul style="list-style-type: none"> - Repeat and say animal words. - Match words to pictures. - Join in with animal song. - Listen to 'Querido Zoo' story. <p>Food and Drink</p> <ul style="list-style-type: none"> - Learn some simple café vocabulary. - Use 'please' and 'thank you'. - Join in with a simple 'food' song'. | <p>The House</p> <ul style="list-style-type: none"> - Practise words for rooms in the house. - Match word cards with pictures. - Listen to 'Por Fin un Poco de Paz'. <p>Songs and Games</p> <ul style="list-style-type: none"> - Learning the alphabet in Spanish. - Joining in with range of songs, games and rhymes. |



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| | | Lower Key Stage 2 | YEAR THREE | <p>Greetings / Numbers</p> <ul style="list-style-type: none"> - Revise greetings phrases and respond to questions about themselves (name, age, how they are feeling). - Use numbers up to 10. - Know the 5 vowel sounds. -Use songs to practice new vocabulary. <p>Pencil Case</p> <ul style="list-style-type: none"> - Learn to say names of classroom objects in Spanish. -Speak in sentences to describe simple pictures (using high frequency verb). - Create negative statements (No tengo...) - Read simple words and phrases and match them to pictures. -Use indefinite articles with nouns. (un/una) |
| YEAR FOUR | <p>Numbers/Dates and Celebrations</p> <ul style="list-style-type: none"> - Say, understand and write numbers to 31. - Know how to say and write days of the week and months of the year. - Respond to questions about dates and birthdays. - Find out about festivals in Spain and Mexico. - Create a poster for a festival. - Join in with a Spanish song. - Understand how to pronounce common letter sounds (Ce/ci/ v/b/z) | | <p>Monsters and Parts of the Body</p> <ul style="list-style-type: none"> - Say and write nouns for parts of the body and face. - Use indefinite and definite articles with singular and plural nouns. - Read simple descriptions of monsters and match to pictures. - Listen and join in with parts of a Spanish story. - Write sentences (using a word bank) to describe a monster or alien pictures. (Using verb + nouns and adjectives). - Using high frequency verb 'tener- to have' in 3rd person. - Using conjunction 'y'. | <p>Pets and 'Los Cuatro Amigos'</p> <ul style="list-style-type: none"> - Say and write nouns for pets (in singular and plural). - Respond to a range of questions about pets (name, age, description)- - Write a short description of a pet. - Listen to a Spanish story and join in with repetitive parts. - Use simple verbs to create sentences. (including negative statements) - Ask and answer questions about preferences: complete a class survey to find out about favourite animals. - Accurately pronounce a wider variety of letter sounds 'll', 'j', 'v' 'z' and some letter strings eg. 'ge' 'ga' |



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| Upper Key Stage 2 | Y E A R F I V E | Sports <ul style="list-style-type: none"> - Say and write nouns for different sports. - Give a range of opinions about sports. - Say and write sentences to describe sports we do or play. - Use a regular 'AR' verb. - Read and understand short texts about sports. - Understand the gender of nouns and how to use definite and indefinite articles accurately. - Use a bilingual dictionary. | School <ul style="list-style-type: none"> - Tell the time to the hour, half past and quarter intervals. - Learn nouns for school subjects. - Give opinions of subjects - Use conjunctions 'y' and 'pero' to make compound sentences Planets <ul style="list-style-type: none"> - Say and write nouns for planets. - Describe the position of planets in relation to each other. - Describe characteristics of planets (using adjectives of size and colour) - Use quantifiers 'muy' and 'bastante' - Write a description of an invented planet. | Weather <ul style="list-style-type: none"> - Say and write a range of weather phrases, and words for items of clothing and the seasons. - Know how to say numbers up to 100 and use this to say the temperature. - Plan and perform a simple weather forecast for places in Spain. - Look up clothing words in a bilingual dictionary. - Create longer sentences using conjunctions (y, pero and porque). - Create a leaflet to describe typical weather and clothing for different seasons. |
| | Y E A R S I X | Autumn | Spring | Summer |
| | | Family <ul style="list-style-type: none"> - Talk and write about ourselves and our family. - Use phrases to describe a physical appearance (hair colour and eye colour). - Use verb 'tener' and 'llamar' in 3rd person. - Write a letter to a pen pal in Spain using simple phrases to describe myself and my likes/dislikes. - Ask and answer a range of questions about families. - Join in a retelling of a familiar story. - Create our own version of a familiar story within a group. | The town <ul style="list-style-type: none"> - Say and write nouns for places within a town. - Ask and answer questions on where we live. - Describe a town using 'hay' / 'no hay', nouns, adjectives and conjunctions. - Describe what you can do in a town. (Se puede + infinitive) - Use a bilingual dictionary to find unknown Spanish words. - Create a poster giving information about Yeovil. - Conjugate the present tense verb 'to go'. - Create sentences using the verb 'go' and different forms of transport. - Compare Spanish town to Yeovil. | Food and the Cafe <ul style="list-style-type: none"> - Say and write nouns for a range of different foods. - Look up the meaning of Spanish words in a bilingual dictionary. - Give opinions on foods with reasons (using 'porque') - Conjugate regular present tense verbs. (eg. 'to eat' and 'to drink') - Find out about typical Spanish foods and read menus. - Create own menus for a café role play. - Write and perform a role play for in a café (using good pronunciation and intonation). |