



Year 3 Curriculum Overview Spring 2021

English

Reading

We will be learning the following:

- Reading books that are structured in different ways.
- Discuss words and phrases that capture the reader's interest and imagination.
- Recognising some different forms of poetry.
- Preparing play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Participate in discussions about books they have read themselves and books that have been read to them.
- **Explore an Author** – David Walliams.

Fiction Writing

- We will be learning the following:
- Ruckus – Using and punctuation direct speech.
- Fairy tales – Writing playscripts.
- Fairies - Maleficent (Myths and legends) – Innovate a fairy and write descriptions.
- Grammar focus - adjectives, adverbs, prepositions, conjunctions and fronted adverbials. Use a wider range of subordinating conjunctions (when, if, because, although)
- Write in paragraphs, using a comma after a fronted adverbial.
- Edit and check writing.

Non-Fiction Writing

- Using Horrid Henry to learn how to write Formal and informal letters.
- Instruction writing – How to catch a dragon.

Poetry

We will be learning the following:

- Writing poetry about Easter – Clerihews.
- Performance poetry.

Spelling

We will be learning the following spellings:

- Words with the short /i/ sounds spelt with a y, adding suffixes er, ed and ing, adding prefixes mis and dis, words with a /k/ sound spelt with a ch, homophones and near homophones, adding the prefix bi or re, words ending in the /g/ sound spelt gue and the /k/ sound spelt que, words spelt with a /sh/ sound spelt ch.

Topic: History and Geography

Let's Go... Around Here (Where we live)

We will:

- Use maps and globes to Identify continents and oceans
- Recognise features of the UK including the four countries, important cities and landmarks
- Look in more detail about the UK's urban and rural areas, and talk about population and land use
- Identify what makes Europe and how we can find it on a globe or map
- Understand more about our local area (Yeovil/ Somerset) and how the land is used around us.

Science

Animals Including Humans

We will learn the following:

- Learn about good nutrition and a healthy balanced diet.
- Understand the five food groups.
- Learn how bones are for movement, support and protection.
- To know how muscles contract and relax and to name the main muscles in the body.

Plants

We will learn the following:

- To identify and explain parts of a plant and conduct an experiment to show how a plant grows best.
- Explore the life cycle of plants-seed dispersal
- To dissect plants and identify and describe the function of the roots.

Maths

Number: Multiplication and Division

- Consolidate 2, 4 and 8 times-tables
- Compare statements
- Related calculations
- Multiply 2-digits by 1-digit-no exchanging and exchanging
- Divide 2-digits by 1-digit
- Divide 100 into 2, 4, 5 and 10 equal parts
- Divide with remainders
- Scaling
- How many ways?

Measurement: Money

- Count money (pence and pounds)
- Pounds and pence
- Covert pounds and pence
- Add and subtract money
- Give change

Statistics

- Make tally charts
- Draw and interpret pictograms
- Draw and interpret bar charts
- Draw and interpret tables

Measurement: Length and Perimeter

- Measure length (cm and m)
- Equivalent lengths (m and cm)
- Equivalent lengths (mm and cm)
- Compare lengths
- Add and subtract lengths
- Measure and calculate perimeter

Number: Fractions

- Working with wholes and parts
- Recognise and find a half
- Recognise and find a quarter
- Recognise and find a third
- Unit and non-unit fractions
- Equivalence of half and 2 quarters
- Count in fractions

Physical Education

In PE we will be learning the following:

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Computing

- E-Safety – I am safe, keep personal details private, Safer Internet Day.
- Programming – Making my Kodu move, create an algorithm and program to move a character in Kodu, add objects, create a simple game.
- Multimedia – Showing my Teeth, create a report for a presentation.
- Technology In Our Lives – Scan my Code, learn how to scan a QR code, create QR codes

Art

William Morris

- Research a famous artist
- Motifs and repeated patterns
- Improve mastery of art techniques
- Produce Morris inspired pieces of work
- Printing
- Design and create a pattern using tie-dye techniques

Music

- Research British composer - Fiona Lander and compare with music from another country.
- Explore and explain own ideas and feelings about music using movement, dance, expressive language and musical vocabulary.
- To listen with attention to detail, to internalise and recall sound with increasing aural memory how is music produced in different ways and describe through relevant established and invented notations how time and place can influence the way music is created, performed and heard
- appreciate and understand a wide range of high quality live and recorded music from different traditions and composers.

RE

What do Jews believe about the Torah, God and the Covenant?

- Introduction to Judaism
- The story of Abraham (trust)
- Pesah/Passover
- The Exodus of Jews from Egypt
- Jewish special places
- Seder prayer
- Covenant (two-way relationship).

Design Technology

Food-Healthy and Varied Diet

- Describe how healthy diet=variety/balance of food/drinks
- Prepare and cook some dishes safely and hygienically
- Design a healthy food item (wrap) for an intended user
- Grow in confidence using different techniques-cooking, slicing, grating, mixing, peeling.

Spanish

Animals and Colours

- Learn to say names of 9 animals in Spanish.
- Revise colour words and write these from memory.
- Describe animals with colour adjectives.
- Read and show understanding of words, phrases and sentences.
- Listen to a familiar story in Spanish ('Brown Bear') and join in with repetitive parts.
- Write simple sentences using a model and read them aloud to a partner or group.
- Know and use the correct pronunciation for vowel sounds.
- Know how to make plurals of animal nouns.

PSHE

Dreams and goals

Admire people who have overcome challenges, dreams and ambitions that are important to me, break down a goal into a number of achievable steps.

Healthy Me

Understand how healthy eating affects me, set fitness challenges, making healthy choices, knowledge and attitude towards drugs.

Trips and Visits

'Farm to Fork' at the Royal Bath & West Showground.

The purpose of this visit is for the children to learn where their food comes from and to have a hands on experience. They have the opportunity to make their own butter from milk, meet and feed animals, look at machinery involved in the production of food and watching sheep being sheared.