

Foundation Stage Curriculum Overview Autumn 2020

Communication and Language

In 'Listening and Attention' children will learn the following:

- encouraged to listen to stories, accurately anticipating key events and respond with relevant comments, questions or actions



In 'Understanding' children will learn the following:

- encouraged to follow instructions involving several ideas or actions
- encouraged to answer 'how' and 'why' questions about their experiences and in response to stories, for example: why did the wolf want to blow the house down?

In 'Speaking' children will learn the following:

- encouraged to express themselves effectively, showing awareness of listeners' needs

Personal, Social, Emotional Development

'Being Me in My World' and 'Celebrating Difference'

In 'Self-Confidence' children will learn the following:

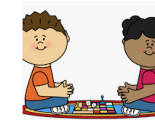
- encouraged to explore different resources and activities around the classroom
- encouraged to say when they do and don't need help

In 'Managing Feelings and Behaviour' children will learn the following:

- encouraged to talk about how they and others show feelings
- given opportunities to talk about their own and others behaviour, its consequences, and know that some behaviour is unacceptable
- have opportunities to work as part of a small group and understand and follow the rules

In 'Making Relationships' children will learn the following:

- encouraged to play co-operatively, including taking turns and sharing
- given opportunities to make relationships with adults and other children

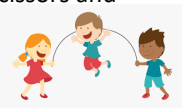


Physical Development

PE will be Dance & Multi-Skills

In 'Moving and Handling' children will learn the following:

- they will be given opportunities to demonstrate co-ordination in large and small movements, move confidently in a range of ways, safely negotiating space
- to handle equipment and tools effectively such as scissors and paintbrushes
- encouraged to hold a pencil effectively for writing



In Health and Self-Care children will learn the following:

- encouraged to manage their own basic hygiene and personal needs successfully, including dressing and going to toilet

Literacy

Daily phonics lessons to introduce children to each letter and the sound it makes.

In 'Reading' children will be learning the following:

- sharing books with adults and talking about what they can see in pictures
- encouraged to recognise their name
- introduced to letter sounds (phonemes)
- begin to read simple words using the taught sounds
- practise retelling known nursery rhymes



In 'Writing' children will be learning the following:

- encouraged to write their name
- taught how to write the letters to match the sound
- begin to write words to match pictures or the spoken word

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Maths

In 'Number' children will learn the following:

- count reliably with numbers from 1 to 10
- place numbers 1 to 10 in order
- say which number is one more or one less than number to 10
- begin adding and subtracting using objects, including finding pairs of numbers to total 5.



In Shape, Space and Measure children will learn the following:

- explore shapes through making pictures and models
- explore the measure - 'weight'. They will be encouraged to use everyday language to describe it, heavy, light, heavier, lighter, heaviest, lightest
- recognises, creates and describes patterns

Understanding the World

In 'People and Communities' children will learn the following:

- be encouraged to talk about their family and family traditions, for example: what they do at their festivals/celebrations.
- explore the celebrations of Harvest, Bonfire Night and the Nativity story

In 'The World' children will learn the following:

- have opportunities to talk about their immediate environment, including their home, pre-school and school



In 'Technology' children will learn the following:

- given opportunities to use CD player, iPads, and talk about uses of technology.

Expressive Arts and Design

In 'Exploring media and materials' children will learn the following:

- given opportunities to explore different media, such as paint, playdough, chalks to create pictures.
- given opportunities to explore tools such as different sized brushes to create their pictures.



In 'Being Imaginative' children will learn the following:

- given opportunities to join in with role-play and story-telling.
- explore small world such as the Zoo to create stories.



Trips and Visits

The children will experience the following:

- go for a walk to the post office to post a letter to Father Christmas!

