



Year 2 Curriculum Overview Autumn Term 2020

English

Reading

We will be learning the following:

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes to phase 6.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read Year 2 Common Exception Words.

Fiction Writing

We will be learning the following:

- Reading the stories 'Tiddler', 'Emily Brown and the Thing' and 'The Snow Queen' and Aesop's Fables to enable the children to write their own stories.
- Use expanded noun phrases, adverbs, co-ordination (or and but), past and present tense.
- Edit and improve sentences.

Non-Fiction Writing

We will be learning the following:

- Learning the features of a non-chronological report, recount, diary and explanation texts focussing on the key composition, grammar and punctuation skills within them.
- Introduce and investigate relative pronouns.
- Apply conjunctions in our writing.

Spelling and Phonics

We will be learning the following:

- Following the Twinkl programme for phonics/spelling.
- Ensuring incorporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

Speaking and Listening

We will be learning the following:

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

Poetry

We will be learning the following:

- Learning Diamante poetry on the theme of 'snowflakes'

TOPIC: History and Geography

Geography

"Let's Go Around the UK"

We will:

- Map the UK and Local Area – identifying four countries and capital cities of the UK.
- Use atlases, maps, globes and aerial photographs to identify other countries and continents and their human and physical features.
- Discuss how rural and urban areas are different
- Use compass directions and positional language to describe features and routes on a map.
- Look at our own school and explore how it may look on different scale maps.

History - we will study an event beyond living history and answer "Why was the Great Fire of London so devastating?"

We will:

- Compare London now to what it was like in the past
- Use a variety of sources to discuss and sequence the key events of the Great Fire of London
- Recreate a scene from the Great Fire of London
- Look at who Samuel Pepys was and why he was important.
- Understand the differences between how people from the past compare with people today and explain why they acted the way they did.

Science

'Everyday Materials- Their properties and Uses'

We will be learning the following:

- Identify and compare a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses including identifying the uses of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Maths

Number and Place Value

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Measurement: Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Make a given amount of money, find the different and give change.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Number: Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.



Physical Education

In P.E. we will be doing Dance and Invasion Games:

To develop balance, agility and co-ordination when balancing on different parts of the body, performing balances with a partner, rolling, jumping, combining movements to create a sequence, working with a partner to create a sequence

To jump safely in a variety of ways, including on and off apparatus.

To perform dances using simple movement patterns

Music

In Music we will be learning the following:

The weather

- Combining musical elements to create musical patterns.
- Exploring how sounds can be made in different ways.

Materials

- What are instruments made of and why?
- Rehearse and perform with others

Spanish

In Spanish we will be learning the following:

- Greetings
- numbers and colours.
- Clothing

Computing

In **COMPUTING** we will be learning the following:

- E-safety- understanding how to be kind, safe and responsible online.
- Programming – using floor robots.
- Multimedia- explore ways to present information.
- Technology in our Lives – benefits of using technology.

R.E.

In R.E. we will be looking at the following:

What do Christians believe about love? (Agape)

- Retell religious stories (The Good Samaritan, Story of Zacchaeus, The Parable of the Selfish Farmer, The Parable of the Widow's Gift)
- Identify some religious beliefs and teachings
- Identify how religion is expressed in different ways (The Lord's Prayer)

PSHE

In **PSHE** we will be learning the following:

- Learning about how to feel special, safe and belong in class.
- Understanding the rights and responsibilities about being a member of my class and how to be a good friend.
- Recognising the choices we make and understanding the consequences.
- Identify similarities/differences between people in my class.
- Understand bullying and what to do if you are being bullied.

Art

In **Art** we will be learning the following:

- Learning about the artist David Hockney linked to our 'Let's Go Around the UK' topic in Geography
- Drawing/painting aerial landscapes in the style of David Hockney
- Experimenting with shades of colour
- Investigating clay, printing and using different thicknesses of paint brushes.

Design Technology

In **DT** we will be focussing on the following:

Mechanisms – Fire trucks

- Designing and constructing a vehicle that moves with wheels, fixed and free axles
- Selecting and using a range of materials including construction materials
- Using joining materials and a range of tools

Trips and Visits

Ninesprings

Mapping the local area

Fire Safety Visit

Great Fire on London link

Octagon Theatre

Pantomime