

Foundation Stage Curriculum Overview Summer Term

Communication and Language

In 'Listening, Attention and Understanding' we will be:

- Understanding how to listen carefully and why listening is important.
- Engaging in non-fiction books



In 'Speaking' we will be:

- Articulating our ideas and thoughts in well-formed sentences
- Connecting one idea or action to another using connectives such as: because
- Listening to and talking about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social, Emotional Development

Our PSED themes Relationships and Changing Me

In 'Self-Regulation' we will be:

Expressing our feelings and considering the feelings of others
Identifying and moderating our own feelings socially and emotionally

In 'Managing Self' we will be:

Managing our own needs in particularly dressing and undressing for PE

In 'Building Relationships' we will be:

Thinking about the perspectives of others.



Physical Development

Our PE will be Games and Athletics



In 'Gross Motor Skills' we will be:

- Further developing and refining a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
- Developing confidence, competence, precision and accuracy when engaging in activities that involve a ball

In 'Fine Motor Skills' we will be:

- Developing the foundations of a handwriting style which is fast, accurate and efficient

PE will take place on Tuesdays.

Literacy

Our daily phonics lessons will continue to revisit digraphs previously learnt plus introducing new Common Exception Words.

We will look at a variety of story and information books about a variety of topics including space, castles and different countries .

During reading sessions we will be:

- continuing to practise reading words using the taught sounds
- practising reading the taught common exception words



During writing sessions we will be:

- writing simple sentences, lists and instructions, retelling stories
- writing some taught common exception words within our daily writing activities

This term's author focus is Martin Waddell

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Maths

We will be following White Rose Maths and using Numberblocks to support our learning.

In 'Number' we will be:

- Learning to count, recognise and write numbers beyond ten.
- Automatically recalling number bonds for numbers 0–10
- Subitising amounts up to 5.

In 'Numerical Patterns' we will be:

- Verbally counting beyond 20, recognising the pattern of the counting system.



Alongside this we will be using vocabulary associated with capacity and money

Understanding the World

Our theme will be: Let's Go!

We will discover different places in the world and explore how they are different to where we live. We will look at what life was like in the past as well as think about what it might be like in the future.

In 'People, Culture and Communities' we will be:

- discussing the story of creation
- discussing similarities and differences between different religious and cultural communities
- Recognising similarities and differences between life in this country and life in other countries.

In 'Natural World' we will be:

- Recognising similarities and differences between the natural world around them and contrasting environments

In 'Past and Present' we will be:

- Commenting on images of familiar situations in the past.
- Comparing characters from stories, including figures from the past.

Expressive Arts and Design

In 'Creating with materials' we will be:

- Designing and making a rocket
- Exploring marbling inks
- Investigating aboriginal art work
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In 'Being Imaginative and Expressive' we will be:

- Following our music scheme "Charanga" the focus will be finding the pulse and Exploring our voices and instruments related to pitch.
- Retelling stories using props



Trips and Visits

To be confirmed ...