



Year 3 Curriculum Overview Summer Term

English

Reading

We will be learning the following:

- Read further exception words
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends and retelling some of these orally.
- Drawing inferencing such as inferring characters' feelings, thoughts and motives from their actions.
- **Explore an Author** – Ted Hughes

Fiction Writing

We will be learning the following:

- Iron Man – Retell a story and write an original narrative.
- The Gurt Worm of Shervage Wood – myths and legends narrative writing
- The World's Worst Children – Character descriptions, innovating a character, retelling a story
- Grammar focus - adjectives, adverbs, prepositions, conjunctions and fronted adverbials.
- Choosing nouns and pronouns appropriately to avoid repetition.
- Write in paragraphs, using a comma after a fronted adverbial.
- Edit and check writing

Non-Fiction Writing

- Persuasive writing - Buy this bowl!
- Use bullet points and captions within a report.
- Use sub headings

Poetry

We will be learning the following:

- Writing Limericks.
- Performance poetry

Spelling

We will be learning about the following spellings:

- Words ending ary, words with a short /u/ sound spelt with an o and ou, word families, words ending in the suffix al, words ending with a /zhuh/ sound spelt with sure, words ending with a /chuh/ sound spelt with ture, words ending with a /cher/ sound spelt as ture, silent letters.

Topic: History and Geography

History-Stone Age

We will develop our knowledge and understanding of the Stone Age and try to answer the question "What was it like to live in the Stone Age?"

We will:

- Place the Stone age on a historical, chronological timeline.
- Learn about hunter gatherers - Use evidence from a text (Stone Age Boy) to learn what it was like to live in the Stone Age.
- Create cave art using paint.
- Learn how dwellings have changed throughout the Stone Age.
- Create a Stone Age house using foraged materials.
- Learn about the life and times of the Stone Age – Beaker Pottery (make a clay pot)
- Learn about Neolithic monuments and religious ceremonies (Stonehenge)
- Understand why hillforts were built.

Science

Forces & Magnets

We will learn the following:

- Compare how things move on different surfaces (friction).
- Understand that force is a push or a pull.
- Investigate magnet strength and identify magnetic materials.
- Learn that magnets have two poles.

Light

We will learn the following:

- To recognise the need for light to see things and that dark is the absence of light.
- Investigate light and reflective surfaces (inc mirrors)
- Investigate shadows.
- To understand that light from the sun can be dangerous.

Maths

Number: Fractions

- Making the whole
- Tenths-count in tenths
- Fractions on a number line
- Fractions of a set of objects
- Equivalent fractions
- Compare and order fractions
- Add and subtract fractions

Measurement-Time

- O'clock and half past
- Quarter past and quarter to
- Months and years
- Hours in a day
- Telling the time to 5 minutes
- Telling the time to the minute
- Using a.m. and p.m.
- 24-hour clock
- Finding and comparing duration
- Start and end times
- Measuring time in seconds
- Problem solving with time

Geometry: Properties of shape

- Turns and angles
- Right angles in shapes
- Compare angles
- Draw accurately
- Horizontal and vertical
- Parallel and perpendicular
- Recognise and describe 2-D and 3-D shapes
- Make 3-D shapes

Measurement: Mass and capacity

- Measure and compare mass
- Add and subtract mass
- Measure and compare capacity
- Compare volume
- Add and subtract capacity
- Temperature

Physical Education

In PE we will learn the following:

- Use running, jumping, throwing and catching in isolation and in combination.
- Develop flexibility, strength, technique, control and balance. (for example through athletics)
- Take part in outdoor and adventurous activity challenges both individually and within a team.
- Compare performances with previous ones and demonstrate improvement to achieve personal best.

Computing

- E-Safety – I am healthy, consider age appropriate and healthy use of technology.
- Programming – Bounce my Scratch Jr Basketball, make a car move across the city, create a race across the city, teach a cat to dribble a basketball.
- Handling Data – My Top Trump Database, play animal top trumps, collect and sort data using a branching database, use 2Investigate to record and interpret graphs about animals.

Art

Wasily Kandinski

- Learn how to colour mix
- Replicate the work of Kandinski using paint
- Begin to experiment with colour
- Lighten and darken using black and white
- Create original pieces influenced by artists
- Experiment with wider range of materials

Music

Charanga Music School - Bringing us together.

- Listen and appraise a new piece of music.
- Learn a new piece of music through various musical activities.
- Perform a new piece of music based on previously heard music.

RE

What do Muslims believe about Allah?

- Introduction to Islam
- Prophet Mohammad
- Allah
- Islamic countries
- 5 pillars of Islam
- Salat (Muslim prayer)
- Ramadan and Eid

Design Technology

Structures-Shell Structures (Pizza boxes)

- Use appropriate materials.
- Join materials
- Begin to make strong structures
- Design a healthy pizza and pizza box for intended user/ purpose
- Continue working on product even if original didn't work.
- Make a strong, stiff structure.

Spanish

Fruits and Vegetables

- Learn to say words for fruits and vegetables in Spanish.
- Respond to familiar questions.
- Give simple opinions and say if they like or dislike fruits and vegetables.
- Write simple sentences to show opinions, using a model.
- Perform a simple role play in pairs.
- Listen and join in with The Hungry Caterpillar in Spanish.
- Use songs, stories and rhymes to learn new vocabulary.
- Use high frequency verb forms (I have, it is /there are).
- Identify the gender of nouns.

PSHE

Relationships

- Skills of friendship, keeping myself safe online, asking for help (responsible adults), family types and responsibilities.

Changing Me

- What a baby needs to grow and develop, how bodies change on the outside and inside.

Trips and Visits

Stonehenge / Stone Age visitors

The purpose of this is so the children can experience what life was like in the Stone Age and step into the role themselves. They try out different weapons, learn how to create cave art and dress up as cave people.