



## Oaklands Primary School – Year 2 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<b>Fiction:</b> Emily Brown and The Thing <b>Non-Fiction:</b> Non-chronological reports – Animals <b>Fiction:</b> Fables (Greedy Fox) <b>Poetry:</b> Diamante poems	<b>Non-Fiction:</b> Diary writing - Samuel Pepys <b>Non-Fiction:</b> Explanations - Great Fire of London <b>Fiction:</b> The Snow Queen	<b>Fiction:</b> The Black Hat <b>Non-Fiction:</b> Persuasion – Habitats <b>Non-Fiction:</b> Recount - Trip	<b>Fiction:</b> Beegu <b>Non-Fiction:</b> Report Writing – History of Flight <b>Non-Fiction:</b> Instructions – How to Make a Palm Cross <b>Poetry:</b> Haikus	<b>Fiction:</b> Elves and the Shoemaker <b>Non-Fiction:</b> Persuasion – Leaflet for shoe shop <b>Fiction:</b> Traction Man	<b>Fiction:</b> Zahra <b>Non-Fiction:</b> Letter Writing – Meerkat Mail <b>Non-Fiction:</b> Recount – Trip <b>Fiction:</b> Dread cat <b>Poetry:</b> Free Verse - Spells
Maths	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction <b>Measurement:</b> Money <b>Number:</b> Multiplication and Division	<b>Number:</b> Division <b>Statistics</b> <b>Geometry:</b> Properties of Shape	<b>Number:</b> Fractions <b>Measurement:</b> Length and Height	<b>Position and Direction</b> <b>Problem Solving and efficient methods</b> <b>Measurement:</b> Time	<b>Measurement:</b> Capacity and Temperature <b>Investigations</b>
Science	<b>Everyday Materials:</b> Suitability of materials Changing the Shape of solid objects	<b>Living Things and Their Habitats:</b> Habitats of animals and plants Simple food chains		<b>Animals including Humans:</b> Development of animals and humans	<b>Plants:</b> Life cycle of a plant Conditions needed for growth	
Art & Design	<b>Artist Study:</b> David Hockney – Aerial Landscapes	Hot and Cold colours	<b>Artist Study:</b> Henri Rousseau - Animals		<b>Artist Study:</b> Giuseppe Arcimboldi – Plants and Fruits	African Textiles
Computing	<b>Programming</b> – Explore my topic with a floor robot	<b>TIOL - Technology in my Life</b> <b>Multi Media</b> – Presenting information	<b>Programming</b> – Light up my Light Bot <b>Handling Data</b> – My habitat investigation	<b>Multi Media</b> – My News Report	<b>Programming</b> – Making Moves with Scratch Junior	<b>Handling Data</b> – Sorting my birds <b>TIOL</b> - My Internet Search
Design Technology		<b>Mechanisms</b> – How do wheels work?	<b>Mechanisms</b> – How do you make a moving picture? (Sliders and Levers)			<b>Food</b> - Preparing Fruit and Vegetables?
Geography	<b>Let's go around the UK</b> What is the UK?					<b>Let's go to Kenya</b> How is life in Kenya different to mine?
History		<b>Why was The Great Fire of London so devastating?</b>		<b>How has Yeovil helped people fly?</b>		
Music	<b>Rhythm and Pulse</b>		<b>Tuned and Untuned instruments</b>			<b>Create musical patterns</b> - Comparing Music from the UK with Africa
PE	<b>Gymnastics</b> -Traditional Tales: Create a perform a movement sequence by linking two actions	<b>Games – Invasion</b> -Multi skills: Practise hitting, throwing, catching skills	<b>Dance</b> -Gunpowder plot: Copy remember and repeat actions to create a short motif to a stimulus	<b>Games – Racket</b> -Strike or hit a ball with increasing confidence	<b>Games – Strike &amp; Field</b> -Strike a ball with increasing control	<b>Athletics</b> -Run, jump and throw with increasing control
Personal Social Health Education	<b>Being Me in My World</b> Impact of positive choices	<b>Celebrating Difference</b> Gender stereotypes	<b>Dreams and Goals</b> Perseverance	<b>Healthy Me</b> Being safe with medicine Balance Diet	<b>Relationships</b> Importance of trust and co-operation	<b>Changing Me</b> Aging process (including increasing independence, freedom and responsibility)
Religious Education	<b>What do Christians Believe about Love?</b> Agape			<b>What do Christians Believe about Salvation?</b> Easter	<b>What do Muslims Believe about Belief and Commitment?</b> Iman	
Spanish	<b>Greetings</b> <b>Colours and Numbers</b>	<b>Clothing</b>	<b>Zoo Animals</b>	<b>Food and Drink</b>	<b>The House</b>	<b>Songs and Games</b>
Visits & Visitors		Pantomime		Fleet Air Arm		Farm (Magdeline) /Local Supplier/Frogmary Farm
Class Readers	Janet and Alan Ahlberg		Anne Fine		Roald Dahl	