



Oaklands Primary School – Year 4 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<p>Fiction – The Birds (Film narrative)</p> <p>Fiction – The BFG –Innovated and inventive chapter (character description & fronted adverbials)</p> <p>Non-fiction – formal letter writing (formal layout & vocabulary)</p>	<p>Non-Fiction: Underwater Non-chron reports (sophisticated openers)</p> <p>Fiction: Wonder Alternative chapter (conveying character through dialogue)</p> <p>Poetry: Tectractys</p>	<p>Fiction: The Robot Fantasy Stories (plot – alternative openers)</p> <p>Non-Fiction: Persuasive Writing Mobile phones/animals (cohesion through and across paragraphs)</p>	<p>Fiction: The Creakers Book Study Alternative Chapter (maintaining authorial style through language choice)</p> <p>Fiction: The Lighthouse (Film narrative) Diary Entries + Narrative (maintain tense – use of past and past progressive verbs)</p> <p>Poetry: SLN Competition</p>	<p>Non-Fiction: Recycling/ plastics - Debating & Discussion Texts (justifying opinions)</p> <p>Fiction: The Miraculous Journey of Edward Tulane Recounts – Informal letters + Narrative (conveying character through vocabulary choices)</p> <p>Fiction: Robin Hood - Alternative Legend (selection of ambitious vocabulary & accurate punctuation use)</p> <p>Non-Fiction: Howard Carter 1st Person recount (use of pronouns for cohesion)</p>	<p>Non-Fiction: Mummification Instructions (consistent & appropriate structure)</p> <p>Fiction: The Egyptian Cinderella - Invented narrative (using punctuation precisely to enhance meaning and avoid ambiguity)</p> <p>Non-Fiction: Gender in traditional tales Debates & Discussions (rebuttals & cohesion)</p> <p>Poetry: Kennings (Poetry Slam) (Performance)</p>
Maths	<p>Number: Place value Addition and subtraction</p>	<p>Measurement: length and perimeter Multiplication and division</p>	<p>Multiplication and division Measurement: Area</p>	<p>Fractions Decimals</p>	<p>Decimals Measurement: Money Measurement: Time</p>	<p>Statistics Geometry - Properties of shape & Position and Direction</p>
Science	<p>Animals including humans -digestive system -identify types of teeth in humans -construct and interpret food chains</p>	<p>Electricity -identify common electrical appliances -construct simple circuits with lamps, switches -identify common insulators and conductors</p>	<p>Sound -identify how sounds are made -investigate how pitch and volume can be changed</p>		<p>Living things and their habitat -group living things in different ways -use classification keys -investigate environmental changes</p>	<p>States of Matter -compare solids, liquids and gases -observe changes when things are heated or cooled -investigate condensation and evaporation</p>
Art & Design	<p>Artist study: Georgia O’Keffe – Watercolours and observation</p>	<p>Roman Mosaics</p>	<p>Artist study: Charles Rennie Mackintosh – Sketching and design</p>	<p>Rivers</p>	<p>Artist study: Henry Moore – Sculpture</p>	
Computing	<p>TIOL (Technology in our life) – Checking facts are true</p>	<p>Programming – My Scratch games Multimedia - My Mystery Movie</p>	<p>Handling data – investigating sounds Multimedia – comic book (Comic Life App)</p>	<p>Programming – Kodu, knowing my times tables</p>	<p>TIOL (Technology in our life) – where is my information?</p>	<p>Programming – getting to know my Microbit Handling Data - My Favourite Games (Kodu)</p>
Design Technology		<p>Linkages and levers How can we make a unique Christmas card?</p>		<p>Electrical circuits – simple circuits and switches How do you turn a light on?</p>		<p>Electricity – simple programming and controls. How can you make a light flash?</p>
Geography			<p>Let’s go to the river - How are rivers formed and used?</p>			
History	<p>The Ancient Egyptians- What was life like in Ancient Egypt?</p>				<p>The Ancient Greeks - How has life in Ancient Greece influenced our lives today?</p>	
Music	<p>Music appreciation/terms and body percussion – Somerset Music</p>		<p>Recorders – Somerset Music</p>		<p>Recorders – Somerset Music</p>	

PE	Gymnastics -Movement: Create a sequence that fits a theme using an increasing range of actions, directions and levels.	Games – Invasion -Use throwing, catching, dribbling skills in Netball, Football and hockey	Dance -Romans: Identify and repeat the movement patterns and actions of a chosen dance style Swimming -Develop basic pool safety skills and confidence in water	Games – Racket -Demonstrate successful hitting skills in tennis and badminton Swimming -Develop basic pool safety skills and confidence in water	Games – Strike & Field -Use a bat to hit a ball with accuracy and control in rounders and cricket	Athletics -Practise sprinting, different jumps and various throws
Personal Social Health Education	Being Me in My World Democracy and having a voice	Celebrating Difference Online bullying	Dreams and Goals Coping with disappointment	Healthy Me Effects of smoking and alcohol	Relationships Jealousy and loss / bereavement	Changing Me Male / female body changes at puberty
Religious Education		What do Hindus believe about Dharma, deity and atman? Festival - Diwali		What do Christians believe about salvation? Festival - Easter		What do Christians believe about agape?
Spanish	Numbers/Dates and Celebrations		Monsters and Parts of the Body		Pets and ‘Los Cuatro Amigos’	
Visits & Visitors	The Tutankhamun Exhibition Dorchester		Ninesprings		Humanist visitor (RE)	
Class Readers	Abi Elphinstone		Tom Fletcher		Emma Carroll	