



Oaklands Primary School – Year 6 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	<p>Non-fiction: chronological reports: Class information</p> <p>Persuasion: The Day the Crayons Quit</p> <p>Diary Entries & letters home: Carrie's War Film & Book Study</p> <p>Fiction:</p> <p>Alternative chapter: Carrie's War Film & Book Study</p> <p>Poetry: Remembrance poems</p>	<p>Non-fiction: Instructions: How to make a Wartime treat</p> <p>Promotional Leaflets: The Huggsie Learning Bear – invented advertisement</p> <p>Fiction:</p> <p>Alien Landing: Innovate and Invent short story</p>	<p>Non-fiction: Newspaper Reports: Alternative Fairy Tales</p> <p>Discussion: Balanced arguments</p> <p>Fiction:</p> <p>The Girl in the Clock Tower: Innovated Flashback Story</p>	<p>Fiction: Quests: Innovated and Invented Quests</p> <p>Detective Stories: Innovated & Invented short stories</p> <p>Poetry: SLN Competition</p>	<p>Non-fiction: Recounts: The Tiger's Tale</p> <p>Fiction:</p> <p>Harris Burdick: Mystery stories</p> <p>Poetry: William Blake - Tyger, Tyger.</p>	<p>Non-fiction: Transition project: Fair Trade</p> <p>Fiction:</p> <p>Alice in Wonderland Book Study: Alternative Chapters, including riddles</p> <p>Play scripts: Summer Production</p>
Maths	<p>Number: place value</p> <p>Number: addition, subtraction, multiplication and division</p>	<p>Fractions</p> <p>Geometry: position and direction</p>	<p>Number: decimals</p> <p>Number: percentages</p> <p>Number: algebra</p>	<p>Measurement: converting units & perimeter, area and volume</p> <p>Number: ratio</p>	<p>Geometry: properties of shapes</p> <p>Problem solving</p> <p>Statistics</p>	<p>Investigations</p>
Science	<p>Evolution and Inheritance: Adaptation to suit environment Natural selection</p>		<p>Electricity: Designing circuits Drawing circuits using recognised symbols</p>	<p>Animals including Humans: Circulatory system Diet, exercise, drugs and lifestyle choices</p>	<p>Light: Light travel Changing shadows</p>	<p>Living Things and their Habitats: Classification including micro-organisms, plants and animals Vertebrate and invertebrate animals</p>
Art & Design	<p>World War Two Sketching and painting</p>	<p>Artist Study: Banksy Christmas Textiles Christmas tree decoration</p>	<p>Artist Study: Dan Fenelon</p>	<p>Mayan Art Acrylic paint</p>	<p>Artist Study: Romero Britto Rainforests</p>	<p>Screen Printing Design and print a motif for a leavers t-shirt</p>
Computing	<p>Programming: Test my topic with Scratch</p> <p>Multimedia: Non-linear presentation</p>	<p>TIOL: Move my information</p>	<p>Programming: My Logo web</p> <p>Multimedia: Sell my school</p>	<p>Handling data: Check my fitness</p>	<p>Programming: My topic model</p> <p>TIOL: Using information</p>	<p>Handling data: Answering my questions</p>
Design Technology		<p>Food – Celebrating Culture & Seasonality <i>What is the seasonality of food?</i> WW2 carrot scones</p>	<p>Electrical Systems – More Complex Switches <i>How can we adapt circuits to make a more functional product?</i> Drawing and making electrical circuits</p>		<p>Structures – Frame Structures <i>How can we make a strong frame structure?</i> Creating a structure to house an exotic plant</p>	
Geography				<p>Let's go on an Easter egg hunt?</p>	<p>Let's go to the Rainforest</p>	
History	<p>What was life like in Britain during World War 2?</p>		<p>Who were the Mayans?</p>			
Music	<p>World War II: Compose music to reflect the Blitz. Listen to some famous war time songs.</p>		<p>Rhythm and Pulse: Cyclic patterns and exploring sound sources.</p>		<p>Rainforest and Carnivals: Using body percussion create the sounds of the rainforest. Using drums to create samba music and write own 'Rainforest' raps or songs.</p>	
PE	<p>Dance: Electricity: Use dramatic expression in dance movements and motifs and perform with confidence</p> <p>Swimming: Swim competently, confidently and</p>	<p>Gymnastics: Movement: Create their own complex sequences involving full range of actions and movements</p>	<p>Games – Invasion: Use throwing, catching, dribbling skills in team games with confidence</p>	<p>Games – Racket: Use different techniques to hit a ball or shuttle in tennis or badminton</p>	<p>Games – Strike & Field: Hit a bowled ball in cricket</p>	<p>Athletics: Recap, practise and refine running, jumping and throwing</p>

	proficiently over a distance of at least 25 metres					
Personal Social Health Education	Being me in my world: How choice impact locally and globally	Celebrating difference: People with disabilities	Dreams and goals: Global issues and problems the world is facing	Healthy me: Use of drugs and mental health and illness	Relationships: Grieve cycle, taking care of own mental wellbeing	Changing me: Sexual intercourse can lead to conception. Child birth and the stages of development of a baby from conception.
Religious Education	What do Hindus believe about Dharma, Deity and Atman? Festival - Holi		What do Christians believe about salvation? Festival - Easter		What do Christians believe about Agape?	
Spanish	Family		The Town		Food and the cafe	
Visits & Visitors	World War Two Trip to Nothe Fort			Residential to Kilve Court		Rainforest Roadshow
Class Readers	Michael Morpurgo – War Horse		Elizabeth Laird -		Eva Ibbotson – The Journey to the River sea	